Opportunity Gap Reduction Plan 2020-2021

School District: Central Kitsap High School: Klahowya Secondary

School FRPL %

23%

ASB Card Possession Opportunity Gap %:	0%	Gap Plan Required?	No
Extracurricular Participation Opportunity Gap %:	28%	Gap Plan Required?	Yes

The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athleticfee data with your ASB student council before filling out this gap reduction plan.

1.Our school used the following approaches to determine barriers to ASB card possession and/ or extracurricular participation:

·	Yes/No
Survey students on their participation	Yes
Survey parents on their students' participation	No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)	No
Compare school data to other schools with similar demographics	No
Conduct a cost benefit analysis of offerings	No

Other:

2. What are some of your students' barriers to student possession of ASB Cards?	Barriers
Interest	N/A
Timing	N/A
Identifying eligible students	N/A
Communication/Marketing	N/A
Cultural responsiveness/awareness	N/A

Other:

N/A

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation Transportation	Yes
Cost	No
Timing/Schedule	Yes
Availability/Options	Yes
Communication/Marketing	No
Cultural responsiveness/awareness	No
Interest	No
4. Describe the action steps the school/district will take to reduce the opportunity possession of ASB cards and/or participation in extracurricular activities for the uyear. We will run the Athletic Interest Survey again in the fall to find what can be offere showing is the participation in Lacrosse, a club sport. This may make our gap seet school, we have many programs competing for few kids.	p coming school ed or changed. Also not